



**DC3** Cyber  
Training  
Academy

DC3 Cyber Training Academy supports the effort to secure the nation through leadership and innovation in developing and delivering cyber training for Department of Defense personnel.

**FY22**

**COURSE CATALOG**

# About

Established in 1998, the Academy has its headquarters and main in-residence training facility in Hanover, Maryland. A rigorous Academy curriculum provides Department of Defense personnel with the relevant knowledge and cutting-edge skills they need to meet mission goals. Students can access courses three ways: instructor-led virtual training, online asynchronous, or through mobile training units in a variety of locations in the United States and abroad.

The Academy operates under the [DoD Reform Initiative Directive 27](#).

## MISSION

To provide cyber training to individuals and Department of Defense (DOD) elements that must ensure Defense information systems are secure from unauthorized use, counterintelligence, and criminal and fraudulent activities.

## What We Offer

The Academy provides training in more than a dozen courses—ranging from computer basics to network intrusions and cyber analysis—designed to meet the evolving needs of students. In addition, the Academy offers training in modern cybersecurity tools such as OpenVAS and Network Mapper.

Students who pass these courses receive course completion certificates. In addition, the Academy offers three DOD certifications, widely recognized as validations of competency in digital forensic skills, to students who pass the following combinations of courses:

### Digital Media Collector (DMC)

INCH, CIRC

### Digital Forensic Examiner (DFE)

INCH, CIRC, WFE-E

### Cyber Crime Investigator (CCI)

INCH, CIRC, WFE-E, FIWE

## Icon Key



Duration



Prerequisites



Accreditation

## Accreditations

The Academy has earned national recognition for its excellence in cyber training from these organizations.

### American Council on Education (ACE)

ACE provides college credit recommendations for a select number of Academy courses.

### Council on Occupational Education (COE)

COE is the Academy's main accreditor, assuring quality and integrity in career and technical education.

### International Accreditors for Continuing Education and Training (IACET)

The Academy, which IACET has recognized for its excellence in institutional practices, is an Authorized Provider of IACET Continuing Education Units (CEUs).

## DC3 Cyber Training Academy Contact Information

[learn.dcita.edu](https://learn.dcita.edu)

[443-733-1990](tel:443-733-1990)

[CTA.Registrar@dcita.edu](mailto:CTA.Registrar@dcita.edu)

**NP** No Prerequisites

**RES** In Residence **ILV** Instructor-led Virtual **OL** Online

**ACE** American Council on Education Credit Recommendation

**IACET** Eligible for IACET Continuing Education Units

**Digital Media Collector (DMC)** — INCH > CIRC

**Digital Forensic Examiner (DFE)** — INCH > CIRC > WFE-E

**Cyber Crime Investigator (CCI)** — INCH > CIRC > WFE-E > FIWE (with CI/LE badge)



# CAC

## Cyber Analyst Course

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### INTERMEDIATE

This course presents analytical methodologies and information sources applicable to a cyber environment. Topics include interpreting analysis and forensic reports, internet research, computer system and network analysis, log analysis, data-hiding techniques, and intrusion identification. The course also covers using specialized analytical software and writing analysis reports.

#### Course Objectives

- Review multiple reports containing relevant artifacts using basic cyber analysis techniques
- Analyze electronic artifacts in existing forensic and information reports
- Analyze basic data contained in text-based and binary logs
- Develop charts to visualize relevant data
- Develop information from internet-based resources while maintaining anonymity
- Classify network intrusions and malicious code types
- Investigate network traffic and explain network monitoring concepts



**In Residence** 80 hours over 10 days

**Instructor-led Virtual** 80 hours over 10 days



**INCH**



**None**





# CF100

## Cyber Fundamentals 100

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### CORE

This course introduces students to hardware and software basics, operating systems, network architecture, and internet applications. It is the first installment of a two-part curriculum providing foundational cyber knowledge to Defense Criminal Investigative Organizations' (DCIOs) cyberspace workforce elements and Department of Defense (DOD) personnel, whose duties include protecting DOD information systems from unauthorized and/or illegal access.

### Course Objectives

- Disassemble a personal computer (PC) virtually and assemble it to an operational status to demonstrate both conceptual and procedural knowledge of physical computer components and architectures
- Differentiate between the basic features, functions, and requirements of common operating systems
- Select the type of data transmissions for the appropriate networking protocol to establish a computer network
- Summarize basic internet applications and potential vectors of intrusion



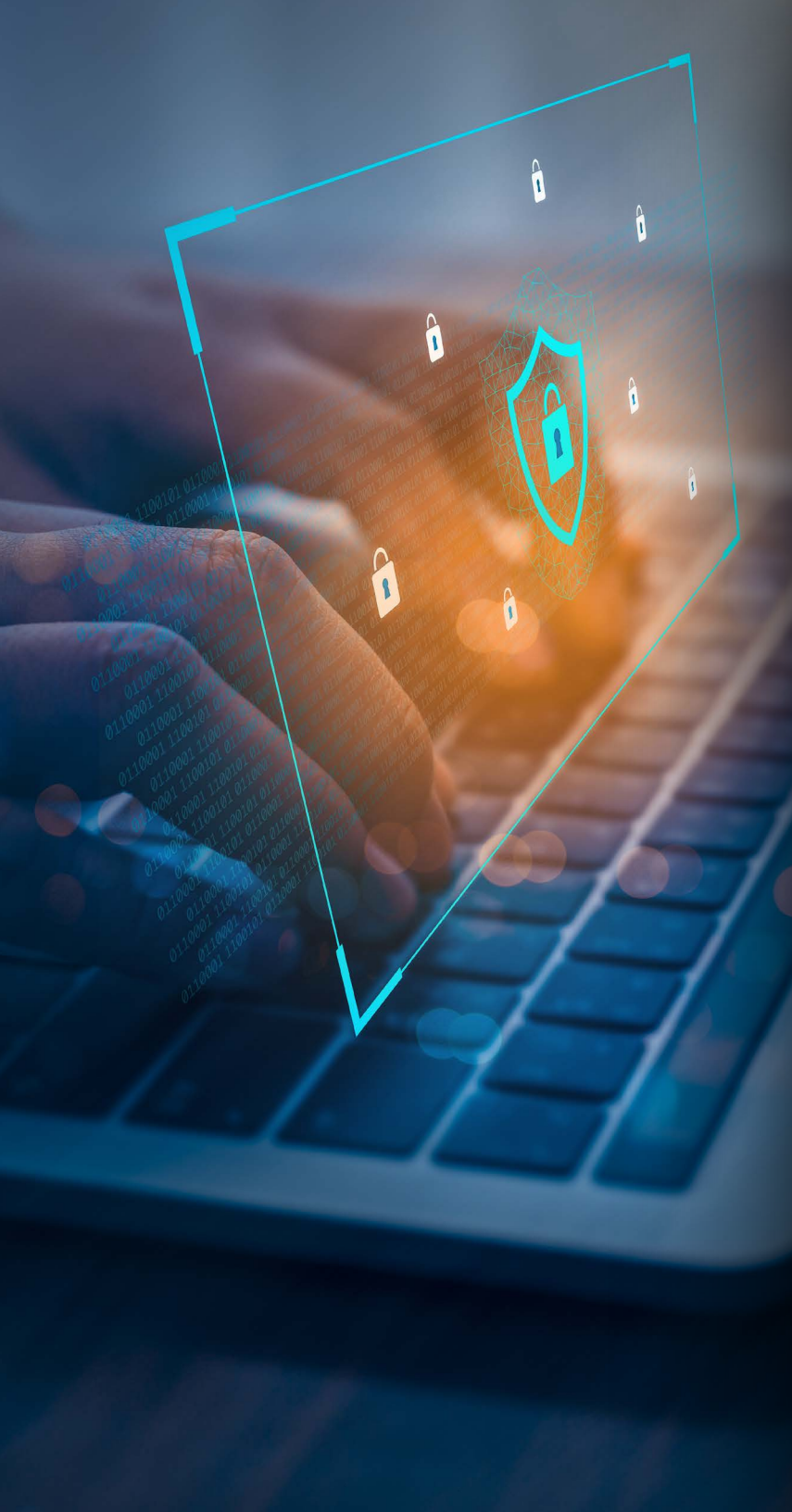
Online 80 hours over 3 weeks



None



None



# CF200

## Cyber Fundamentals 200

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### CORE

This course serves as the second installment of a two-part curriculum to provide foundational cyber knowledge to Defense Criminal Investigative Organizations' (DCIOs) cyberspace workforce elements and Department of Defense (DOD) personnel whose duties include the protection of DOD information systems from unauthorized and/or illegal access.

### Course Objectives

- Differentiate between the basic administrative concepts, structure, and internal processes of Windows and Linux operating systems
- Select the type of data transmissions for the appropriate networking protocol to manage an established network
- Determine the best cybersecurity defense practices to meet common security standards



Online 80 hours over 3 weeks



None



None





# CIRC

## Cyber Incident Response Course

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### INTERMEDIATE

This course builds on Introduction to Networks and Computer Hardware (INCH). CIRC prepares cyber crime first-responder students for digital investigations. The course provides scenarios for students to apply response protocols in a practical environment. Using trusted forensic tools, students identify and extract digital evidence from target devices. Students then document evidence using lawful, professional techniques.

#### Course Objectives

- Prepare for a cyber incident response and perform the role of a first responder
- Prepare accurate documentation of a cyber investigation to include all actions taken
- Examine where digital data resides in a variety of digital devices
- Explain forensic imaging principles
- Collect volatile and non-volatile data
- Demonstrate how to handle digital media effectively upon responding to an incident
- Generate hash values for collected data and forensic images



**In Residence** 40 hours over 5 days



**INCH**



**ACE Recommended Course** 3 Semester Hours Lower-Division  
IACET CEU-eligible 4.0 CEUs

# CY101

## Cyber 101

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### CORE

This course provides fundamental cyber knowledge to Department of Defense employees and contractors who may have limited to no cyber knowledge and skills within the Intelligence (Cyber) or Cyber Enabler workforces.

#### Course Objectives

- Choose the correct location of the devices within a computer network
- Implement one layer (such as malware) of the appropriate operational security (OPSEC) policy
- Categorize types of attack methods, targets, and vulnerabilities
- Select the appropriate national and international laws, regulations, policies, and ethics that relate to cybersecurity
- Select risk management strategies that minimize risk, implement controls, and accept residual risk



Online 40 hours over 2 weeks



None



None







# FIWE

## Forensics and Intrusions in a Windows Environment

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### INTERMEDIATE

This course for network investigations is a scenario-based training in how to conduct a full investigation of a network intrusion. Students conduct several forensic examinations, analyzing log data and network traffic, preparing an executive summary, creating an event timeline, and performing malware analysis. These skills prepare students to perform a variety of network investigations.

#### Course Objectives

- Explain how to conduct a lawful network investigation
- Generate a detailed and accurate account of a network intrusion
- Analyze network-based evidence
- Analyze host-based evidence



**In Residence** 80 hours over 10 days  
**Instructor-led Virtual** 80 hours over 10 days



**NIB and WFE-E**



**ACE Recommended Course** 5 Semester Hours Upper-Division  
**IACET CEU-eligible** 4.0 CEUs

A stylized fingerprint graphic composed of concentric, wavy lines, rendered in a light blue color. It is centered within a dark blue rectangular frame that has a slightly distressed or hand-drawn appearance. The background of the entire slide is a dark blue gradient with faint, glowing circuit-like patterns and small dots.

# ICI

## Introduction to Cyber Investigations

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### CORE

This course prepares students to perform or support the role of case agent for basic cyber investigations. Students learn basic technical concepts and the legal framework that guides the conduct of cyber investigations. Students also study special aspects of cyber case management (including online evidence collection) and subjects of cyber investigations.

**Note:** Students must have unrestricted internet access to complete this course.

### Course Objectives

- Explain and define the scope and nature of cyber investigations
- Perform the collection and analysis of evidence in cyber investigations
- Prepare a subpoena and explain the legal fundamentals of cyber investigations
- Explain the role of cyber forensic laboratories in investigations
- Explain the different investigation methods among the military, civilians, corporate entities, and other countries and the available resources for each



Online 40 hours over 5 weeks



None



ACE Recommended Course 3 Semester Hours Lower-Division





# INCH

## Introduction to Networks and Computer Hardware

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### CORE

This course teaches computer basics, network theory, and input/output device identification and function. Students explore common operating system functionality, focusing on the use of the command line in Microsoft Windows. The course material and practical exercises also introduce troubleshooting, as well as security and safety terminology and techniques.

### Course Objectives

- Identify hardware components in a computer system
- Explain the functions of computer hardware where data is stored, including hard drives, removable media, random-access memory, and the central processing unit
- Employ operating system tools to manage disks, partitions, and file systems
- Perform domain management and administrative tasks using Windows Server Active Directory and Group Policy tools
- Explain basic theory, technologies, and components that facilitate network data transmission
- Configure a system to be able to communicate on a network
- Perform basic computer troubleshooting
- Perform basic computer tasks using Windows
- Explain methods to implement basic computer and network security



**In Residence** 40 hours over 5 days

**Online** 40 hours over 4 weeks

**Instructor-led Virtual** 40 hours over 5 days



**None**



**ACE Recommended Course** 3 Semester Hours Lower-Division  
**IACET CEU-eligible** 4.0 CEUs

A hand is holding a transparent card with C# code over a laptop screen. The code on the card includes properties for 'user.dir' and 'SSDriver', a 'throws Exception' statement, and a 'try' block. The laptop screen in the background shows more code, including 'System.getProperty' and 'AppPath'.

# LA

# Log Analysis

## INTERMEDIATE

This course provides a comprehensive understanding of log analysis techniques. Students learn how to process logs from Microsoft Windows and Linux operating systems, firewalls, intrusion detection systems, and web and email servers. Students also learn how to assemble evidence found in logs to assist in tasks ranging from building a case to recognizing an intrusion.

### Course Objectives

- Explain log analysis methodology
- Explain the benefits of log analysis in an intrusion investigation
- Analyze and evaluate log files
- Perform the extraction of information from log files
- Arrange log file data



**In Residence** 50 hours over 5 days  
**Online** 50 hours over 5 weeks



**NIB**



**ACE Recommended Course** 5 Semester Hours Upper-Division  
**IACET CEU-eligible** 4.0 CEUs





# LXE

## Linux Essentials

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### INTERMEDIATE

This course teaches the core techniques and concepts of Linux system management and administration. Students acquire intermediate Linux skills used in cyber investigation studies and real-world investigative and security tasks. The course prepares students to carry out functions and tasks relevant to any standard Linux environment.

### Course Objectives

All course learning objectives are as defined by the Linux Professional Institute (LPI) for their Linux Essentials exam.



**In Residence** 40 hours over 5 days  
**Online** 40 hours over 4 weeks



**None**



**None**

# MCIU

## Managing Cyber Investigation Units

### CORE

This course prepares students to take on or support the role of manager of a cyber investigation unit (CIU). Students learn how to establish a CIU on an organizational level and how to oversee operational policies. They also explore requirements for personnel and facilities. The course includes instruction on the importance of training to maintain consistent lab quality.

### Course Objectives

- Explain organizational needs specific to establishing a CIU
- Give examples of budgetary expenditures and concerns specific to cyber investigations
- Explain personality traits and skill sets to be considered for the recruitment and retention of CIU personnel



Online 30 hours over 3 weeks



None



None





# NIB

## Network Intrusions Basics

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### CORE

This course provides core knowledge needed to perform a network investigation. Students learn the language of intrusions and explore network fundamentals, including network architecture. The concepts presented in this course prepare students for additional network investigations courses.

#### Course Objectives

- Classify network intrusion elements
- Give examples of artifacts related to network intrusions
- Explain the basics of networking and network architecture



Online 10 hours; self-paced



None



None

# NMAP

## Network Mapper

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### CORE

This course provides instruction in using Network Mapper (Nmap) to manage vulnerabilities, verify baseline configuration compliance, and identify risk among communication protocols, data services, and associated ports. Students learn how to conduct reconnaissance on adversary networks. The course provides functional information and focuses on useful, real-life examples that students can immediately apply.

#### Course Objectives

- Install Nmap in a Windows and Linux environment
- Determine what hosts, ports, and services are available on a network
- Determine what operating systems, applications, and devices are running on a network



Online 8 hours



INCH



None



```
def __init__(self, mirror_x, mirror_y, mirror_z):
    self.mirror_x = mirror_x
    self.mirror_y = mirror_y
    self.mirror_z = mirror_z

    self.use_x = True
    self.use_y = False
    self.use_z = False

    self == "MIRROR_Y":
        self.use_x = False
        self.use_y = True
        self.use_z = False

    self == "MIRROR_Z":
        self.use_x = False
        self.use_y = False
        self.use_z = True

    at the end -add back the deselected mirror modifier object
    t= 1
    select=1
    ne.objects.active = modifier_ob
    " + str(modifier_ob)) # modifier ob is the active ob
    select = 0
    ext.selected_objects[0]
    ts[one.name].select = 1

    se select exactly two objects, the last one gets the modi

OR CLASSES -----

rator):
r to the selected object""
ror_mirror_x"

ve_object is not None
```

# NTC

## Network Traffic Collection

### INTERMEDIATE

This course prepares students to strategically place a monitoring sensor on a network to capture traffic to and from a specific host. Students examine how to evaluate a network, both physically and logically, to determine proper sensor placement. Students also study how to filter network traffic to comply with wiretap authority, hide the presence of the monitoring workstation on the network, and evaluate captured traffic for the proper content.

### Course Objectives

- Explain basic theory, technologies, and components that facilitate network data transmission
- Examine network traffic and previously captured data
- Perform a logical and physical assessment of a network to identify potential witness devices and the data they contain
- Assess a network and configure and place a network monitoring sensor
- Configure network data acquisition tools
- Use common internet research utilities
- Explain a network monitoring system in a wireless environment
- Analyze network traffic and system artifacts to identify probing and intrusion techniques



**In Residence** 40 hours over 5 days

**Instructor-led Virtual** 40 hours over 5 days



**CIRC**



**None**

# OPV

## OpenVAS

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### CORE

This course provides instruction in using OpenVAS software to run vulnerability scans, generate reports, and analyze the results. Students install OpenVAS using the command line and operate the Greenbone Security Assistant interface to navigate and customize the software. Practical exercises train students on OpenVAS terminology and techniques.

#### Course Objectives

- Install OpenVAS software successfully in a Linux environment
- Run an OpenVAS "quick start" vulnerability scan utilizing the Greenbone Security Assistant interface
- Configure the target, parameters, and breadth of an OpenVAS custom vulnerability scan based on a scenario
- Assess the vulnerability risks to a system and possible remediation based on the results of an OpenVAS report generated from a custom vulnerability scan



Online 8 hours



None



None



# TEDA

## Technology Evidence in Domestic Abuse

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### INTERMEDIATE

This course provides an overview of the role that technology can play in domestic abuse and in domestic violence cases for military first responders. The course introduces critical concepts on the intersection of technology and domestic abuse, such as how abuse manifests, underlying dynamics of abuse, signs of escalation, relevant UCMJ articles and DoD policies, as well as industry standards for the collection of digital evidence.

#### Course Objectives

- Describe the fundamentals of domestic abuse and provide examples of abuse tactics through technology (for example, a threatening text; spoofing; hacking into IoT devices or victim email, social media accounts)
- Categorize abuser behaviors, including with technology, that indicate increased risk of escalation and violence (for example, cyberstalking)
- Select the applicable military law and DoD policy concerning abuse
- Evaluate a situation and perform necessary actions in accordance with best practices



Online 90 minutes



None



None



# WFE-E

## Windows Forensic Examinations - EnCase

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### INTERMEDIATE

This course builds on the Cyber Incident Response Course (CIRC). WFE-E presents a comprehensive forensic examination process, including technical procedures and reporting. Students use the EnCase forensic tool to conduct thorough examinations of Windows systems.

### Course Objectives

- Conduct a forensic examination of a Windows operating system image in a lawful manner
- List the recommended specifications for a forensic workstation
- Demonstrate the basic functions, configurations, outputs, tools, and settings of EnCase
- Examine a forensic image from a Windows computer using basic forensic processes and automated tools in EnCase
- Use Password Recovery Toolkit (PRTK) to defeat protected files
- Produce examiner's notes



**In Residence** 40 hours over 5 days

**Online** 40 hours over 4 weeks

**Instructor-led Virtual** 40 hours over 5 days



**CIRC**



**IACET CEU-eligible 4.0 CEUs**

# DC3 Cyber Training Academy

## Student Grievance Process

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### **For all non-school-related issues:**

Students should use their military chain of command through their service's detachment leadership.

### **For all schoolhouse-related issues:**

Students should follow the process described below: Most student complaints/grievances can be resolved informally by discussing the matter with the instructor. If a student's complaint cannot be resolved informally by working with the instructor, the student may submit a written description of the issue, along with supporting documentation (if applicable) to the CTA Registrar ([CTA.Registrar@dcita.edu](mailto:CTA.Registrar@dcita.edu)).

DC3 Cyber Training Academy will examine the submission, consult with the DC3 CTA Cyber Training Operations Lead, and provide an appropriate response and a written description of the resolution.

If the response is not satisfactory to the student, the student may petition the DC3 Cyber Training Academy Director for review and/or possible investigation.

The DC3 Cyber Training Academy Director would then examine the submission and provide an appropriate response and a written description of the resolution. All decisions by the DC3 Cyber Training Academy Director are final.

While the appeals and grievance decisions of the Academy are final, students may inform our accrediting agency, the Council on Occupational Education (COE), at the address below if they feel their issues are not satisfactorily resolved:

### **Council on Occupational Education (COE)**

7840 Roswell Road  
Building 300, Suite 325  
Atlanta, GA 30350  
Telephone: (800) 917-2081

For information on the Academy's behavior and conduct standards, please review the [Standards of Behavior and Conduct standard operating procedure](#).





# DC3 Cyber Training Academy

## CONTACT

[learn.dcita.edu](http://learn.dcita.edu)

[443-733-1990](tel:443-733-1990)

[CTA.Registrar@dcita.edu](mailto:CTA.Registrar@dcita.edu)

## ADDRESS

DC3 Cyber Training Academy  
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Hanover, MD 21076

